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THE NEW ALDINE NEWSLETTER

DESCRIBING BOOKS OF GENERAL AND PROFESSIONAL INTEREST

SOCIOLOGY
SOCIAL PROBLEMS
BLACK STUDIES
URBAN AFFAIRS

Anselm L. Strauss

THE CONTEXTS OF SOCIAL MOBILITY

This book contains a major statement by a leading American sociologist on an important problem in American history and social analysis: the nature and extent of movement within American society from one status to another. The most important images of mobility involve self-improvement by changing location (going to the frontier, coming to the big city) and changing social class (Horatio Alger, second generation immigrants), and almost all sociological and historical analysis has been limited to these themes. Professor Strauss extends the concept to a wide range of ideologies, institutional contexts, and social movements; his analysis (unlike most other work on the subject) is based on a formal theory of status passage and the partial theory of mobility he develops provides the basis for future research.

After an introductory chapter (Part I) criticizing historical and sociological research and theory about American mobility, the seven chapters of Part II present a mass of historical and contemporary data dealing with the myth and images and ideologies of mobility and their actuality; these chapters discuss not only the traditional folk notions but also the positions of various social theorists who have written about the subject, showing the limitations and biases of their points of view. Part III consists of four chapters of formal theory, derived from the materials presented in Part II, each analyzing a particular aspect of mobility: its direction (upward, downward) and distance, its temporal aspects, the complex web of social changes affecting each individual, and the "shape" of mobility in terms of individual, group and collective movements. The book ends with an epilogue concerning the possibilities of scientific understanding of the

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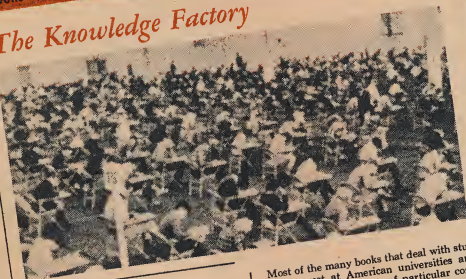
A PERSONAL NOTE

This first edition of the Aldine Newsletter is an obvious departure from established methods for announcing new books and reminding you of backlist titles. We hope it reflects more accurately the needs and desires of books that are available from Aldine.

For sometime now it has been clear that old ways of approaching the problems of teaching and research are being sharply questioned. Since the inception of our firm we have tried to keep abreast of new ways and new ideas. The format of this announcement is a reflection of our desire to produce useful new work and to call it to your attention in a pleasant, efficient, and if possible refreshing manner.

Our newsletter describes a wide range of materials on many aspects of your subject field. We hope you will enjoy it and that you will let us know what you think of it. Ordering information and a special, handy order form are included on the inside back cover of the newsletter.

The Knowledge Factory



UNDERSTANDING EVERYDAY LIFE

"The pressing necessity of rebuilding the foundations of sociology as a scientific discipline is of paramount importance to those of us now engaged in the creative struggle. A rapidly growing proportion of sociologists, especially of the young and creative, has joined in the work of rebuilding the foundations of sociology. This book is intended both to clarify the basic aspects of this work for all sociologists and to contribute further to that work of rebuilding the science of society on a firm foundation." — from the Preface.

This book is an expression of the theoretical persuasion called ethnomethodology (also known as phenomenological or existential sociology). This new school of thought is based on the premise that all significant orderings of human phenomena are the result of some kind of social meanings, and no significant scientific descriptions.

Continued on page 8.

Most of the many books that deal with student unrest at American universities use either parochial reports of particular confrontations or polemics in defense of particular interests and points of view. This book, in contrast, is a serious attempt to deal with the subject objectively, on a large scale and on a comparative basis, within a broad social science framework. It attempts to provide analysis rather than description and to promote understanding rather than to provoke anger or sympathy. As such, it is both an important contribution to social science and to the continuing discussion of the problems and prospects of American higher education, and will be of great interest to many people concerned with these subjects.

After an introductory chapter that deals briefly with the changing nature of student culture and at greater length with the inadequacy of the many explanations of student behavior that have recently been offered, the authors describe the several stages of development of student activity from the 1950's to date. The heart of the book lies in the five following chapters, each of which analyzes a major aspect of contemporary student rebellion: the formal, political structures, and strategies of activism, the ideologies that lie behind activism and those that are used to defend it, students as a social class engaged in a class struggle in the classical sense to maintain and extend their rights, the response of college administrators and the professors to the ministrations and the special problems and implications of black student activity on the campuses. The analytical section of the book concludes with a chapter on the prospects of further developments of student activity and a brief epilogue on students in the 1970's.

By viewing students as a developing and rising class, and the university as a responsive institution, the authors move the analysis.

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COPY OF THE
FIRST
EDITION OF
THE NEW
ALDINE
NEWSLETTER,
DESCRIBING NEW
BOOKS AND
BACKLIST TITLES
IN SOCIOLOGY,
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ORDER BOOKS ON THE SPECIAL ORDER FORM ON THE INSIDE BACK COVER OF THE NEWSLETTER

NEW *Trans*-ACTION BOOKS

CULTURE AND CIVILITY IN SAN FRANCISCO *edited and with an Introduction by Howard S. Becker, Professor of Sociology, Northwestern University.*

This unusual analysis of the San Francisco way of life combines articles by ten leading social scientists with a unique 64-page photo essay by Michael Alexander and an introduction by Howard S. Becker to present a sweeping overview of what makes San Francisco and why people enjoy it. The essays deal with the nature and style of political decisions and programs, the mystique of the use and abuse of drugs, sex and deviance, and the relationship between blacks, whites, and police. These essays point clearly to the single most important factor contributing to the quality of life in San Francisco: a culture of civility.

This culture of civility, which pervades the city's social life, comprises a tolerance for other people and other groups among the several factions of its society; a willingness on the part of all to settle for less than everything they want, in order to enjoy a number of things they really need for their continued existence.

Trans-action Book No. 23. LC 73-133310. Approx. 160 pp. Clothbound, \$5.95. Paperbound, \$2.95. November.

THE AMERICAN MILITARY *edited and with an Introduction by Martin Oppenheimer, Associate Professor of Sociology, Livingston College, Rutgers—The State University.*

The essays in this book provide a distinctively objective description and critical analysis of the American military system, from student protest against ROTC to the Song My massacre and from desertion and draft dodging to the rise of G.I. protest. They focus squarely on what the military is and what it does, to members in it and to the society in which it functions.

The book is divided into two parts, each of which contain introductory essays by the editor that place the several chapters in focus and provides an important overview. Part I deals with the structure and function of the military and covers such topics as the morale of American soldiers in Vietnam, the process by which an American soldier becomes a member of an elite unit, the changing nature of the social backgrounds of military officers, the ROTC, and the effect of military spending upon American society. Part II moves to the issue of the consequences of military life and action. It examines the implications for American society of the Song My massacre, the phenomenon of resistance to military service (both within and outside the armed forces), action by anti-war forces, the use of military personnel in the suppression of domestic protest movements, and the possible effects of returning large numbers of militarily trained young black men to a

country which excludes them from a decent way of life.

Trans-action Book No. 19. LC-133307. Approx. 160 pp. Clothbound, \$5.95. Paperbound, \$2.45. November.

THE ANTI-AMERICAN GENERATION *edited and with an Introduction by Edgar Z. Friedenberg, Professor of Education, Dalhousie University, Nova Scotia.*

This book examines the social attitudes that distinguish today's youth from their predecessors, identifies the sources of these attitudes in the social experiences of today's youth, and analyzes the stereotype implied in the term "Anti-American Generation." These essays show clearly that the issue between the dissenting, primarily middle-class youth and their elders and most of the working class (regardless of age) is a difference of opinion not about Americanism but about moral behavior and the scope of moral judgment. What distinguishes the generations is not so much their feelings about their country as their feelings about what people should do about their feelings and the role feelings should have in the conduct of one's life. The attitudes of the young are largely in conflict with an older cultural tradition that promotes the subordination of impulse and personal conviction to rational control for the sake of common purposes and future acceptability and effectiveness.

Trans-action Book No. 21. LC 78-133306. Approx. 160 pp. Clothbound, \$5.95. Paperbound, \$2.45. November.

RELIGION IN RADICAL TRANSITION *edited and with an Introduction by Jeffrey K. Hadden, Professor of Sociology, Institute for Urban Studies, Tulane University.*

Throughout history, religion has played a critical role in defining, sustaining and transmitting human values, providing thereby one of the central forces serving to integrate society. Therefore, the questions of whether present forms of institutionalized religion are on their way out, what institutions or systems of values and meaning can replace them, and whether it is possible for a pluralistic and skeptical society to survive without an over-arching system of meaning are of the utmost importance.

The essays presented in this book represent the best social scientific inquiry done to date on the state and future of religion. From analyses of "old time religion"—which is seen to be simply buying time against the inevitable onrush of history—to the demythologizing religious groups whose members are resisting their efforts to "make religion relevant," the essays cover a wide range of problems of conflict within the

church and over the position of religion in our society.

Trans-action Book No. 22. LC 74-133305. Approx. 160 pp. Clothbound, \$5.95. Paperbound, \$2.45. November.

POOR AMERICANS: How the White Poor Live *edited and with an Introduction by Marc Pilisuk, Professor in Residence in Social Welfare, University of California, Berkeley and Phyllis Pilisuk, Tutor, School Resource Volunteers, Berkeley.*

Unlike most books on poverty that concentrate on black, Puerto Rican or migrant worker problems, this set of essays avoids the customary confusion of race and poverty. Highlighting the features of poverty among whites, it provides important insights into the nature of poverty as such and ways in which its ills can be alleviated. Reviewing the nature of white poverty in America, its consequences for these poor and for society at large, and the programs that have been instituted to relieve their burdens, the essays deal with the search for status and meaning in the life of the poor, the function of gangs, the inequitable distribution of power and wealth in contemporary American society, and the true nature and structure of the culture of poverty.

Trans-action Book No. 24. LC 79-133309. Approx. 160 pp. Clothbound, \$5.95. Paperbound, \$2.45.

TOTAL INSTITUTIONS *edited and with an Introduction by Samuel E. Wallace, Assistant Professor of Sociology, Brandeis University.*

"Totality breeds totality, and each increment of its growth further corrupts our human environment."—from the editor's Introduction.

Total institutions are defined in this reader not as a separate class of social establishments that exercise complete or nearly complete control over their population, but rather as specific institutions which exhibit to an intense degree certain characteristics found in all institutions. The issue therefore is not which institutions are total and which are not, but rather how much totality does each of our institutions display? Representing an important new approach to problems of social control, this book concentrates on dynamics—how institutions change in the extent or nature of their totality over time and how they display totality in different ways—rather than the mere enumeration of common traits.

Trans-action Book No. 20. LC 75-133308. Approx. 160 pp. Clothbound, \$5.95. Paperbound, \$2.45.



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For sometime now it has been clear that old ways of approaching the problems of teaching and research are being sharply questioned. Since the inception of our firm we have tried to keep abreast of new ways and new ideas. The format of this announcement is a reflection of our desire to produce useful new work and to call it to your attention in a pleasant, efficient, and if possible refreshing manner.

Our newsletter describes a wide range of materials on many aspects of your subject field. We hope you will enjoy it and that you will let us know what you think of it. Ordering information and a special, handy order form are included on the inside back cover of the newsletter.

Politics of Southern Equality

WORLD WIDE PHOTO



Frederick M. Wirt, Research Political Scientist, Institute of Governmental Studies, University of California, Berkeley. A penetrating, in-depth analysis of the use of legislation to effect social change.

"Politics of Southern Equality is a path-breaking book in that it presents substantial empirical material about a subject that is much discussed and yet little known. Wirt handles his data with intelligence and sensitivity. Students of race relations will find this a valuable work."—Aaron Wildavsky, Dean, Graduate School of Public Affairs, University of California, Berkeley.

Do changes in law merely reflect changes in social attitudes or are laws devices whereby attitudes can be changed? Did the civil rights legislation of the 60's, which presumably reflected the majority sentiment of the voters in the United States, actually change behavior (let alone attitudes) in the South? The answers obviously have vast implications for the South itself, for the country as a whole, and for the use of legislation as a tool of social change. This book provides insight into these problems by presenting a detailed and first-hand look at federal efforts to enforce anti-discrimination laws in a single southern county (Panola County, Mississippi.)

Focusing on the 1957 and 1965 Civil Rights Acts, the author explains why these laws took the form they did; examines federal efforts to encourage compliance; shows the relative degrees of compliance achieved in voting, school integration, and job discrimination; analyzes the social forces contributing to the results; and generalizes this analysis to suggest what may be expected in the future. After a general statement of the problem of forced change and a review of the social, economic, and historical background of Panola county, the author considers in detail the consequences in that county of federal legislation on voting, education, and economic problems. His work is based upon comprehensive interviews with residents and participants and is remarkably illuminating in detail.

"What has really excited me are the chapters in which he gives a detailed and systematic account of what actually happened in Panola County—and draws inferences about why and how it happened. There the author not only makes his most original contribution to our knowledge, but, indeed, produces a pioneering study."—from the Foreword by Gunnar Myrdal.

Contents—Part I: The Background for Research: Theory and the County / *Theories of Law and Social Change* / *The Society of Panola County* / Part II: The Law and Voting Equality / *Congress and Voting Legislation* / *Enforcement and Legal Content* / *The Politics of Litigation* / *COFO and Black Politics, 1964-1965* / *The Growth of Political Power: 1965-1968* / *Racial Political Strategies in the New South* / Part III: The Law and Educational Equality / *The Federal Mandate of Change in Southern Education* / *Changing Schools in Panola County* / *Limitation on the Law's Effect on Educational Opportunity* / Part IV: The Law and Economic Equality / *Federal Subsidy of Economic Rights in Panola* / *Federal Regulation of Economic Rights* / Part V: The Effect of Law on Social Change / *Regulation and Regulator* / *Effects on Social Change: Regulated and Regulatee* / Index.

POLITICS OF SOUTHERN EQUALITY: Law and Social Change in a Mississippi County by Frederick M. Wirt, Research Political Scientist, Institute of Governmental Studies, University of California, Berkeley. Foreword by Gunnar Myrdal. 352 pages. \$10.00. December.

Behind Ghetto Walls



This book is about survival. It is a powerful and moving description of the way in which black people, victimized for centuries in this country, have learned to live behind their ghetto walls. It shows how, excluded from the opportunities of the larger society, they developed in their own communities their own solutions to recurrent human concerns and unique views of what is possible and impossible, desirable and undesirable in their lives. It points to the changes that must take place if the consequences of victimization are to be overcome.

William Ellis

WHITE ETHICS AND BLACK POWER

After generations of impoverishment, hopelessness, and degradation, the black man in America is beginning to make real gains in the fight for his rights. And although riots and demonstrations manifest themselves blatantly, many less publicized movements and organizations have emerged as potent forces in the black's struggle for independence and identity. One such group is the West Side Organization, a highly successful, independent black organization located on the Near West Side in the heart of metropolitan Chicago. Representing a new style in community organizations—utilizing all leadership skills in the community whether gained legally or illegally—the West Side Organization and its leaders (mostly black ex-convicts) are concerned with making their organization the ruling force in the community and with creative action designed to help their black neighbors. This is the first case study of how a group achieves and uses power in a black community.

The focus of the book is on the six people who have held long-term positions of leadership in WSO: four blacks and two whites. Professor Ellis profiles each and explains how each came to the West Side Organization and his present position of leadership. The six share an action-oriented outlook; their attention is on what can be done now.

WHITE ETHICS AND BLACK POWER: The Emergence of the West Side Organization. by William W. Ellis, Department of Political Science, Northwestern University. 224 pages. \$5.95

Based on a six-year study of a federal slum housing project, the book consists of eight substantive chapters interspersed with actual case studies that exemplify the author's generalizations. Individual families were studied for three to four years and interviewers were assigned to specific families for long periods of time. The result is a classic study of black family life style in the ghetto. It portrays vividly—often in the words of the ghetto itself—how Negroes creatively adapt to their environment in

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Trans-action books

ALL TRANS-ACTION BOOKS ARE \$5.95 CLOTHBOUND, \$2.45 PAPERBOUND.

- TA 1 **CAMPUS POWER STRUGGLE** edited and with an introduction by Howard S. Becker, Professor of Sociology, Northwestern University. Presenting diverse perspectives on the current struggle for power on American campuses, this book traces the evolution of the student political movement from the Berkeley Free Speech Movement of 1964 to armed confrontation at Cornell in 1969. 204 pp.
- TA 2 **CUBAN COMMUNISM** edited and with an introduction by Irving Louis Horowitz, Chairman, Department of Sociology, Livingstone College, Rutgers—The State University. The most recent and cogent analysis of the successes and failures of Cuban Communism, providing important perspectives on an answer to the "Latin American problem" that may be repeated elsewhere in the hemisphere. 152 pp.
- TA 3 **THE CHANGING SOUTH** edited and with an introduction by Raymond W. Mack, Professor of Sociology and Director, the Center for Urban Affairs, Northwestern University. An up-to-date assessment of the achievement of the Negro Revolution in the South, these essays demonstrate that human relationships and the political and legal structures which support them have not responded to economic changes that have affected the region. 126 pp.
- TA 4 **WHERE MEDICINE FAILS** edited and with an introduction by Anselm L. Strauss, Professor of Sociology, University of California Medical Center, San Francisco. Demonstrating that medicine is no more free from the influence of social biases than any other profession, these articles document the failure of public health treatment of the poor and suggest a broader definition of society's responsibility to the ill. 182 pp.
- TA 5 **THE SEXUAL SCENE** edited and with an introduction by John Gagnon, Professor of Sociology, University of Indiana, and William Simon, Program Supervisor, Sociology and Anthropology, Institute for Juvenile Research, Chicago. An analysis of the ways in which people have deviated from traditional patterns of sexual relationships and the legal and political implications of widespread transgression of legal and for some personal codes of morality. 158 pp.
- TA 6 **SOUL** edited and with an introduction by Lee Rainwater, Professor of Sociology, Harvard University. This collection studies the inner life of the ghetto and indicates that "soul" is not an artifact of black political consciousness, but has roots in the historical experience of black people in this country. 196 pp.
- TA 7 **THE TRANSFORMATION OF ACTIVISM** edited and with an introduction by August Meier, Professor of History, Kent State University. Providing a variety of insights into the maturation of black politics, this book describes the new focuses of activism that are responses to disappointment with achievements of the civil rights movement. It indicates that the future of black politics remains cloudy, with unity among blacks and real bases of power remaining elusive. 166 pp.
- TA 8 **MODERN CRIMINALS** edited and with an introduction by James F. Short, Jr., Co-Director of Research, National Commission on the Causes and Prevention of Violence. These essays study activities which seem to be particularly a product of contemporary social strains and tensions. They suggest that we should forego the ascription of individual responsibility for crime in favor of a careful look at its structural causes in the laws and institutions of our society. 202 pp.
- TA 9 **THE SCALES OF JUSTICE** edited and with an introduction by Abraham S. Blumberg, Professor of Sociology and Law and Chairman of the Division of Social Sciences, John Jay College, City University of New York. An investigation of recent criticism of the court's role in society, demonstrating that sociological analyses are no less critical than others and that in fact they pinpoint areas where the courts are inadequate. 198 pp.
- TA 10 **NATIONAL POLICY AND SOCIAL SCIENCE** edited and with an introduction by the Honorable Fred Harris, Senior United States Senator from Oklahoma. A combination of sociological and political evaluations of the present and potential contributions of social science to national decision-making, these articles discuss the issues which surround federal support of the social sciences. 162 pp.
- TA 11 **PEACE AND THE WAR INDUSTRY** edited and with an introduction by Kenneth Boulding, Professor of Economics, University of Colorado. This book brings social scientific evidence to bear on the question of war and the preparation for war as a means of resolving problems between nations. 169 pp.
- TA 12 **AMERICA AND THE ASIAN REVOLUTIONS** edited and with an introduction by Robert Jay Lifton, Professor of Psychiatry, Yale University. A penetrating probe beneath ambiguous, often contradictory news reports and political polemics on the explosive potential of Southeast Asia, illuminating the domestic and international consequences of American adventurism and with a prognosis for further disturbances. 188 pp.
- TA 13 **POLICE ENCOUNTERS** edited and with an introduction by Michael Lipsky, Assistant Professor of Political Science, University of Wisconsin. A penetrating description of the usefulness of social science in working out alternatives to the enforcement of order by violence, disproving public misconceptions about police behavior and police protestations about public misunderstanding. 188 pp.
- TA 14 **AMERICAN BUREAUCRACY** edited and with an introduction by Warren G. Bennis, Vice-President for Academic Development, State University of New York, Buffalo. Pinpointing specific human needs that bureaucracy must meet if it is to continue to attract talented people, this book illuminates the dilemma of present bureaucratic organizations: the conflict between the need to sustain innovation and bureaucratic drives toward rationality and stability. 160 pp.
- TA 15 **THE VALUES OF SOCIAL SCIENCE** edited and with an introduction by Norman K. Denzin, Assistant Professor of Sociology, University of California, Berkeley. This book stresses the need for reevaluation of the role and function of social science, from goals to research strategies. It shows that despite the evils of present social contexts in which they must work, social scientists are themselves largely to blame for their lack of acceptance by the larger society. 160 pp.
- TA 16 **GHETTO REVOLTS** edited and with an introduction by Peter H. Rossi, Chairman, Department of Social Relations, The Johns Hopkins University. Demonstrating that the ghetto disturbances of the 1960's are true revolts stemming from deep feelings of inequitable deprivation and alienation from the larger society, its values, and its official representatives, this book deals with the socio economic conditions that are the causes of the revolts, the institutions that provide services to the ghettos, and the distinction between riots and revolts. 160 pp.
- TA 17 **THE FUTURE SOCIETY** edited and with an introduction by Donald N. Michael, Professor of Psychology and of Planning and Public Policy, and Program Director, Center for Research on Utilization of Scientific Knowledge, University of Michigan. These essays avoid the temporal and social limits of the usual clichés about the future and stress that it is the period of transition immediately ahead that we must concern ourselves with if we are to survive the very difficult times before us. 160 pp.
- TA 18 **THE AWAKENING MINORITIES: American Indians, Mexican-Americans, and Puerto Ricans** edited and with an introduction by John R. Howard, Associate Professor of Sociology, Livingston College, Rutgers—The State University. Superior to conventional race relations readers in analytical strength, descriptive richness and historical comprehensiveness, this book delineates clearly the problems of partial minority groups in the United States and the problems these groups cause for the larger society. 160 pp.

ORDERS FOR THREE OR MORE BOOKS WILL BE BILLED AT 20% DISCOUNT OFF LIST PRICE

Pathways to Data

An important new handbook that outlines the myths and the realities of concrete problems of sociological research.

This book is unique in its focus on real problems of research as they arise in real settings rather than abstract theories of how research "should" be done. The contributors cover most major kinds of organizations and groups studied by sociologists and explain the characteristic problems that arise in each of those settings and the kinds of solutions that experienced researchers have devised for them. Thus students and researchers unfamiliar with particular areas now have immediate access to the accumulated lore and knowledge usually available only to experienced practitioners and those who can meet personally with them.

Each chapter deals with a particular organizational setting in which sociologists conduct research: welfare agencies, deviant and criminal subcultures, families and kinship systems, colleges and universities, professional organizations and associations, prisons and other correctional institutions, neighborhoods, business organizations, military organizations, hospitals, legislatures and other policy-making bodies, labor unions, and urban lower-class subcultures. In each case, the expert author describes in an organized essay those aspects of the institution or organization or setting that most directly influence the work of the researcher, including problems such as access, available information, time and place, and appropriate and inappropriate relationships.

Robert W. Habenstein is Professor of Sociology at the University of Missouri, Columbia, and Past President of the Midwest Sociological Society. He is presently

Associate Editor of *American Sociologist* and Editor of *Sociological Quarterly*. He has been a participant in numerous institutes and panels on family study and the sociology of work.

Contents—Preface / *The Ways to Pathways*, Robert W. Habenstein / *Cooking Welfare Stew*, Bernard Beck / *Practitioners of Vice and Crime*, Howard S. Becker / *Studying Family and Kinship*, Bernard Farber / *Studying a College*, Blanche Geer / *Occupational Uptake: Professionalizing*, Robert W. Habenstein / *Strategies for Sociological Study of Criminal Correction Systems*, Gene Kassebaum / *Suggestions for a Study of Your Hometown*, Robert K. Lamb / *Sociological Research in Big Business*, William C. Lawton / *Field Research in Military Organizations*, Roger W. Little / *Studying the Hospital*, Hans O. Mauksch / *Studying Legislators*, Arnold M. Rose / *The Study of Southern Labor Union Organizing Campaigns*, Donald Roy / *Problems in the Ethnography of the Urban Underclass*, William L. Yancey and Lee Rainwater / Index.

PATHWAYS TO DATA: Field Methods for Studying Ongoing Social Organizations edited by Robert W. Habenstein, Professor of Sociology, University of Missouri. Observations. 320 pages. \$7.95. November.



The Significance Test Controversy

Of what value, if any are significance tests? How should their use be reformed?

Tests of significance have been a key tool in the research kit of the behavioral scientist for nearly fifty years, but their widespread and uncritical use has in recent years led to a rising volume of controversy about their usefulness. This volume gathers the central papers in this continuing debate, brings the issues into clear focus, and provides a benchmark from which further analysis and discussion can proceed.

The papers in this book deal with some of the basic mathematical and statistical assumptions connected with significance tests and the problems of their interpretation, but the work is essentially non-technical in its emphasis on the crucial statistical and philosophy of science issues that are involved. The impact of the collection is to raise a variety of questions about the value of the tests which together present a strong case for vital reform in their use, if not for their total abandonment in research.

In the introductory chapter the editors outline seven major statistical issues (sampling, population, meaning, level, power, techniques, and causality) and four major philosophical issues (scope, form, process, and purpose). They provide introductions

to the selections in terms of these issues and show how the critics are concerned that many researchers are unmindful of the statistical requirements and the scientific ends of the tests. Following an initial section that provides historical context, the book is organized into three sections, each centering on the main behavioral sciences where the critical literature has appeared: "The Controversy in Sociology," "Criticisms by Psychologists," and "Criticisms from Other Quarters." The book ends with an important and original chapter in which the editors present their own conclusions and raise the questions they consider crucial for further investigation.

The book is designed for practicing researchers—those not extensively trained in mathematics and statistics who must nevertheless regularly decide if and how tests of significance are to be used—and for those training for research.

THE SIGNIFICANCE TEST CONTROVERSY: A Reader edited by Denton E. Morrison, Associate Professor of Sociology, Michigan State University, and Ramon E. Henkel, Associate Professor of Sociology, University of Maryland. Methodological Perspectives. 384 pages. \$12.50.

Howard S. Becker

SOCIOLOGICAL WORK

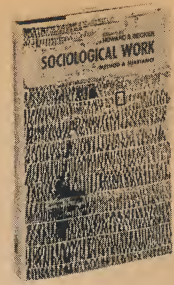
The papers in this volume, including two important and previously unpublished essays on sociological method, represent most of Howard Becker's work of the past twenty years that has not appeared in book form. They reflect the way of thinking about society and how to study it that has established Professor Becker's place among the leading sociologists of our time. The result is an important statement of the distinctive theoretical and methodological views associated with the "Chicago School" of sociology reflecting a deep concern with the study at first hand of the processes and human consequences of collective action and interaction.

The first part of the book contains eight chapters on sociological method. Chapters One and Three, entirely new, suggest an approach that treats problems of method as problems of social interaction and list a series of research problems which require analytic attention—gaining access to research sites, choosing a theoretical framework within which to approach a group or community, avoiding error, and developing hypotheses. The remaining chapters exemplify this approach by analyzing the interactional aspects of definition, proof with qualitative evidence, bias, and the value commitments of sociology.

Part Two illustrates Professor Becker's approach through full reports on two of his major research projects. His study of the careers of Chicago public school teachers describes how their relations with pupils, administrators, parents, and one another produce systematic discrimination against lower class, especially black pupils. The second study, a classic example of how research on socialization might proceed, analyzes how graduate students identify with their fields of study.

Part Three contains four theoretical statements on how people change (a sociological approach to what psychologists call "personality"), and Part Four makes important contributions to the study of deviance. The papers here ask what we can learn about American society from looking at its common forms of deviance and illustrate the need to study deviance as part of the general study of society, not as an isolated specialty.

SOCIOLOGICAL WORK: Method and Substance by Howard S. Becker, Professor of Sociology, Northwestern University. 352 pages. \$11.75.



SOCIAL STRESS

This collection of readings examines the sources of stress in our society, the consequences of stress, and the conceptual and methodological problems attending the study of stress. It brings a broad interdisciplinary framework to the study and brings up-to-date, under one cover, the state of knowledge, the gaps, and the problems involved in the study of stress. Particular emphasis is placed on the relationship of social and psychological stress to such dependent variables as physiological reactions, physical illness, mental illness, and social deviance.

The major focus of the book is on the individual under stress in different social contexts. It discusses the broken family, work dissatisfaction, traumatic events, and increasing urbanization as they are related to various types of stress experiences rather than concentrating on the family, organization, or community as a unit. The editors attempt to clarify the various independent variables or sources of stress. They review and synthesize the research findings on sources of stress as these sources impinge upon the experiences and reactions of the individual. In addition, they devote considerable attention to the conceptual and methodological clarification of the phenomena of social stress. They examine various alternative models of social stress and delineate the methodological problems and difficulties of studying stress. They conclude by pointing out the need for undertaking specific new studies of stress.

SOCIAL STRESS edited by Sol Levine, Professor and Chairman, Department of Behavioral Sciences, Johns Hopkins School of Hygiene and Public Health, and Norman Scotch, Professor of Social Anthropology, Johns Hopkins School of Hygiene and Public Health and Department of Social Relations, Johns Hopkins University. 304 pages. \$9.75.

Social Relationships

What is the social organization of love, friendship, rivalry, marriage, admiration, collegiality, parenthood, acquaintance, clientage? How are these types of relationships similar and how do they differ? How is one intimate relationship like and different from another?

While there are many sociological works on small groups, on courtship, and marriage, there are few that deal with relationships between friends, business partners, customers and clerks, mailmen and householders, employers and employees, as *social* rather than *role* relationships. The essays in this book focus on such voluntary personal relationships — relationships which people need not enter, whose content is up to the participants, whose rules are what the participants agree they will be—to out-

line a little known but important area of social behavior.

Viewing social relationships as a form of social organization, the authors seek to create an analytic framework within which to describe and compare the enormous range of relationships which may obtain between two persons. The books covers the shape and structure of such relationships, considers their organizational dynamics, their range and the nature of deviance in them, and points out analytical variables and dimensions upon which relationships can be located for comparative purposes.

SOCIAL RELATIONSHIPS edited by George J. Mc Call, Associate Professor of Sociology, University of Illinois, Chicago Circle. 224 pages. \$7.95.

Knowledge Factory ...

alysis beyond an immediate concern with local issues and deal with the problems of student unrest in a broad social science framework. This book is designed for everyone interested in college life and the activities of the young—social scientists in all fields, college educators and administrators, and the professoriate generally. It can be used as a supplemental text in courses in political sociology, sociology of education, and higher education.

Contents—Student Power in Retrospect / Stages of Student Development / The Anatomy of Student Rebellion / The Ideology of Student Rebellion / Students as a Social Class / Professor and Protestors / Black Experience and Campus Shock / Student Power: Prospects / Case Study 1: Five Years of Confrontation at Cornell / Case Study 2: Sit-in at Stanford / Index.

THE KNOWLEDGE FACTORY by Irving Louis Horowitz, Chairman, Department of Sociology, Livingston College, Rutgers—The State University and William H. Friedland, Professor of Community Studies and Sociology, University of California, Santa Cruz. 352 pages. \$8.95. November.

Social Mobility ...

subject and the role of the social scientist in dealing with the problems of American society.

Sociologists, historians and political scientists will find this book of much interest, especially those concerned with the social history of America and with problems of social change.

Contents—Preface / Introduction / Part I: Limitations of Research Theory / Part II: Ideology / Images of the Frontier / Rural Images / Urban Images / Images of Industrialization, Part I / Images of Industrialization, Part II / The Imagery of Immigration and Ethnicity / Images of Civilization / Part III: Theory / Direction and Distance / Temporal Aspects of Mobility / The Articulation of Concerns / The Shape of Mobility / Epilog: The Variable Society, Chinese Boxes, and the Concerned Citizen.

THE CONTEXTS OF SOCIAL MOBILITY: Ideology and Theory by Anselm L. Strauss, Professor of Sociology, University of California, San Francisco. 288 pages. \$8.50. December.



Deep Down in the Jungle



American Negro folklore has often been stereotyped as consisting of only spirituals, work songs, and animal tales—the traditional products of southern rural life. But this book broadcasts the voice of the urban Negro—loud and clear. *Deep Down In The Jungle* presents the oral folklore of the Negro ghetto and establishes its relationship to the life style of Negro men who are its creators and spokesmen. First published in 1964, the book soon went out of print and became an underground classic; it is here republished in a much revised edition, at a time when its relevance is immediate and apparent.

Urban Negro folklore consists of toasts, jokes, brags, boasts, and exaggerations of many kinds. Samples of these several genres are here reproduced in the street language of the teller as tape-recorded by the author. Professor Abrahams shows how the content of the folklore as well as the techniques of its performance reflects the social milieu from which it comes. He also

discusses the great “tellers” and their verbal styles, and analyzes such urban folk heroes as Stackolee, the Signifying Monkey, and Same Shine.

The author points out the relationship between creativity and coping with a difficult world, showing how the young black man can establish a meaningful sense of identity through his creative oral expression. Today, much more than in 1964 when the book was first published, there is great interest in black America—its life styles, values, and history. This revision of a pioneering book in folklore and Negro culture is important for sociologists, anthropologists, folklorists, social workers, educators, and all those concerned with black culture in America today.

DEEP DOWN IN THE JUNGLE: Negro Narrative Folklore from the Streets of Philadelphia by Roger D. Abrahams, Professor of English and Anthropology, University of Texas. Aldine Folklore Series. 278 pp. Clothbound, \$8.95. Paperbound, \$3.95.

Racial Violence in the United States

Racial Violence in the United States is a collection of reports and studies that traces the course of racial violence from slave insurrections in the seventeenth century to urban riots of the nineteen sixties. The book is, however, more than a descriptive record. Material was chosen not only to establish the historical basis of the problem but to provide scholars and policymakers with a broad sampling of important theories and causal explanations. In addition to presenting accounts of violence from each of the several periods of racial disorder, the book defines the patterns in past and present disturbances, isolates empirical generalizations, and reviews the substantial body of theoretical literature that has attempted to explain this ultimate form of social conflict. Included are selections on the

characteristics of rioters, on the ecology of riots, and on the role of law in urban violence, as well as theoretical interpretations developed by psychologists, political scientists, sociologists and social psychologists, lawyers, and other observers.

Drawn from a variety of scattered and in some cases fugitive sources and organized into a descriptive and analytical overview of the problem, *Racial Violence in the United States* is an invaluable source of information for social scientists, urban and race relations specialists, and professionals in municipal and federal agencies.

RACIAL VIOLENCE IN THE UNITED STATES edited by Allen D. Grimshaw, Professor of Sociology, Indiana University. 553 pages. \$12.75.

THE EXPLODING CITY

The theory and operative tools of environmental planning have undergone profound change in recent years, but the gap between urban reality as planners see it and as it actually exists remains extremely wide. The problem derives from too narrow a view of the nature of urban problems and too narrow a group of disciplines now involved in planning. This book provides a model of how more disciplines can become involved in planning and important insights into how planning may be improved.

If it is the proper concern of environmental planning to express the economic and social goals that a society wants to reach in terms of its physical environment, there are three basic problems for a theory of planning: 1) to define the nature and structure of existing relationships between socio-economic phenomena and the environment, 2) to define a dynamic model of the variations of the environment in relation to the variations in socio-economic structures, and 3) to define how and why changes in these relationships occur.

When one considers the breadth and complexity of all of these considerations, it becomes clear that to expect solutions from one narrow group of specialists is impossible; the combined expertise of professionals in a wide range of disciplines is needed to attack the problem adequately. It was the purpose of the 1968 Edinburgh University seminar in urban growth to demonstrate the need of such an interdisciplinary approach and to provide political scientists, urban planners, architects, sociologists, economists, geographers, and others with an opportunity to discuss the prospects of new models for urban planning. This book reports the proceedings of the seminar, allowing relatively more weight for discussions rather than to the actual papers presented, to enhance the possibilities of cross fertilization among the disciplines. The result is a book that will provide many useful insights on urban planning to a wide range of professionals and laymen concerned with this problem.

THE EXPLODING CITY edited by W. D. G. Wright, Lecturer in Economics, University of Edinburgh and D. H. Stewart. An Edinburgh University Press Publication. 185 pages. \$9.00.



JUDGING DELINQUENTS

Sociological analyses of the organization of courts are rare, yet the juvenile court in particular is an excellent setting for the consideration of an important social institution. This book provides a detailed description of the juvenile court in California, a situation that is important and interesting only because its actions determine the future of many young people, but also because it is especially vulnerable to a wide range of social and institutional pressures.

The book begins with a consideration of the juvenile court's personnel and their relations with those institutions comprising its working environment (schools, the police, churches, social welfare agencies, etc.) and how those relations shape the court's activities. Four groups of court personnel are then discussed: judges, probation officers, public defenders, and the clinic staff (psychologists and psychiatrists). Against this background, the author turns to the processes by which the court deals with and disposes of its case load. The courtroom hearing is seen by the author as a ceremonial confrontation between accused and accusers and its effects on the delinquent are discussed. Finally, the author examines

the interaction between the delinquent and the probation and clinic staffs, pointing out the constant tension that exists between exercising authority over a delinquent and at the same time "helping" him. The material in the book is based on firsthand observation.

The juvenile court is a world unto itself. Traditional legal customs often do not apply here and the atmosphere is very different from that of an adult court. The problem of court personnel is to distinguish the delinquent from the troublemaker or the disturbed child and to try to prescribe the most helpful treatment for each—a suspended sentence, psychiatric counseling, or reform school. This examination of authority vs. accused in a setting without well-defined operating codes and where the results can change the course of a life, is material of profound interest to sociologists concerned with organizations as well as social workers, juvenile court personnel, and others dealing with delinquency.

JUDGING DELINQUENTS: Context and Process in Juvenile Court by Robert M. Emerson, Center for the Study of Law and Society, University of California, Berkeley. 304 pages. \$8.95.

LSD MARIJUANA YOGA & HYPNOSIS



This book presents an entirely original explanation for the psychological and physiological effects of LSD and other major "psychedelic" drugs, marijuana, hashish, and other minor "psychedelic" drugs, yoga, and hypnosis. Each chapter uses the same methodology to analyze the complex phenomena associated with these drugs and techniques and comprehensively reviews the scientific research on these subjects.

The author questions long-held assumptions on each of these topics, critically analyzes the phenomena associated with each of them, questions the hypothetical constructs that have been traditionally used in "theories" of the phenomena, and delineates the antecedent variables that are causally related to them.

The book differs from previous work on these subjects in that it treats "psychedelics," yoga, and hypnosis as continuous with other known psychological phenomena and as part of social psychology. Moreover, it questions the substance of beliefs—widespread even among psychologists—that "psychedelics," yoga, and hypnosis can bring out unused mental or physical capacities, can heighten awareness or give rise to enhanced creativity, or can produce an altered state of consciousness, a suspension of conventional reality-orientation, changes in "body-image," or changes in perception. These long-held assumptions are critically analyzed in the light of available empirical data and accepted only if they are clearly supported by this data. Complete bibliographies of literature on each subject are included at the conclusion of each chapter.

LSD, MARIJUANA, YOGA, AND HYPNOSIS by Theodore X. Barber, Assistant Clinical Professor, Department of Psychiatry, Boston University, Lecturer in Social Relations, Harvard University, and Director of Psychological Research, Medfield State Hospital, Medfield, Massachusetts. Modern Applications of Psychology. 336 pages. \$8.95.

THE HUMAN BODY AND THE LAW

Transplant surgery, the medical definition of death, government enforcement and encouragement of sterilization, and euthanasia all have made a public issue of the question: how inviolate is the human body? This book compares and examines the positions on these matters in the United Kingdom, the United States, Europe, South Africa, and India and gives a valuable account not just of current medical attitudes, but of relevant case and statute law as it stands at present.

Two underlying issues run throughout the book: how far and to what extent may an individual, guided only by his conscience and sound medical opinion, go in accepting or requesting surgical alteration and intrusion upon himself and, alternatively, how far may the state go in requiring and imposing surgical procedures upon the individual? These issues are considered in five areas situated on the horizon of

acceptability in surgical practice: sterilization, sex alteration, experimentation, transplantation, and euthanasia.

The consideration of the law and medical practice in these areas is comparative. The present legal position is stated for England, Scotland, and the United States, and reference is made to current medico-legal views in Germany, France, Scandinavia, and the Roman Dutch system of South Africa. Although the law in these areas is very much in its incipience, a sketch is made of its early development and some of its shaping factors—particularly religious factors because of the ethical and theological overtones.

THE HUMAN BODY AND THE LAW: A Medico-Legal Study by David W. Meyers, with a Foreword by Sir Michael Woodruff, Professor of Surgery, University of Edinburgh. An Edinburgh University Press Publication. 200 pages. \$7.95.

THE ARMED FORCES AND SOCIETY

The role of the military in contemporary society is a subject of controversy and importance throughout the democratic world. The papers and discussions in this provocative book center on the crucial question posed by the editors in their introduction: "The ultimate problem of the Services and society may be to ensure that the Services remain the servant and not the master of society."

The papers, which were originally presented at a 1969 interdisciplinary seminar at the University of Edinburgh, deal generally with four main themes: the extent to which the armed forces are a reflection of the society which they serve; the extent

to which the military provides society with optimal defense at minimal cost, including a study of the management techniques employed by the military; the extent to which the military succeeds or fails in training personnel both for their military lives and for their later reentry into society; and the most provocative question of all, the extent to which the military supports its society or poses a threat to democracy.

Throughout the book the contributors try to determine if the military would be better off to sacrifice a degree of efficiency to ensure its supportive role in a democracy. This is an issue that the United States must face in the decade ahead and this is, there-

fore, a book that many concerned Americans will want to read.

Contents—*The Military Profession in the 1970s* / *Armed Forces and Society: Problems of Alienation* / *The Problem of Social Integration in the Armed Forces as demonstrated in the Deutsche Bundeswehr* / *Impact of the Services on Society* / *U.S. Experience: The Recent INS Study* / *World Power and Population* / *Management and Manpower in the Services* / *The Scope and Pressures for Change within United Kingdom Institutional Arrangements* / *Interventions*.

THE ARMED FORCES AND SOCIETY edited by J. N. Wolfe, Professor of Economics, University of Edinburgh, and John Erikson, Professor of Politics, University of Edinburgh. An Edinburgh University Press Publication. 170 pages. \$8.95. October.

Prescription for Leadership

"This is an excellent book, and one which is badly needed. With great insight Professor Miller has described the actual operation of a hospital service, not what is supposed to happen according to an organization chart."—Robert H. Ebert, Dean, Harvard Medical School.

"For every epoch and for every social structure we must work out an answer to the question of the power of the elite," said C. Wright Mills. In the tradition of Mills, Stephen J. Miller in this book defines and analyzes the power of the medical elite. He describes a group of interns who are becoming the successors of the physicians who determine the character of medicine in our society. The group is at the Harvard Medical Unit of the Boston City Hospital, and its members are heirs apparent to the elite of the medical profession.

Professor Miller spent more than a year living with these interns. He observed them as they did their work on the wards, in clinics, and on the accident floor. He interviewed interns, administrators, teachers, researchers, and other personnel at the university-affiliated hospital. He describes how members of this elite are chosen and promoted, discusses what makes them an elite, and demonstrates how they maintain their elite status. In the course of his analysis he describes fully the training of three young

physicians and how their internship prepares them for their future roles in medicine. Thus the thrust of the book is twofold: to document the training of interns in a big-city hospital and to describe the operations and self-perpetuating tactics of an elite.

This book is important to sociologists as an analysis of work, of socialization into a profession, and of the establishment and perpetuation of an elite; those concerned with

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PRESCRIPTION: Training for the Medical Elite by Stephen J. Miller, Associate Professor of Sociology, Harvard University, and Assistant Director, Center for Community Health and Medical Care, Harvard University; foreword by Everett C. Hughes, Professor of Sociology, Boston College. Observations. 256 pages. \$7.50. November.

SETTLED OUT OF COURT

More and more students of society and law are coming to realize that many of the rights and duties of American citizens, though based in law, are determined without reference to any court, by personnel quite different from those in courtrooms, and in situations where non-legal considerations and pressures modify formal law. To understand our legal system and the nature of rights and duties under it, it is not sufficient to know the formal rules; one must know the *law in action*, as it operates for the ordinary citizen on a day-to-day basis.

This book focuses on the sociology of insurance claims adjusters (who they are, how and what they learn, why and how they respond to social pressures) as an occupational group. It investigates law in action as it develops in the out-of-court settlement of automobile bodily injury claims and shows clearly how and why this law differs from the formal law of statutes and appellate court decisions. One of the few sociological studies dealing with civil rather than criminal law, the book shows how the negotiation process, which extends the law

beyond the courtrooms, also distorts and redirects it, introducing inconsistency and inequity.

The book begins with a statement of the formal law of negligence on which bodily injury claims are based and contrasts this with the outcome of claims that are negotiated on a day-to-day basis. The explanation of disparities that follows is focused on the personnel involved in settlements: insurance adjusters primarily, and plaintiffs, their attorneys, those insured, and others. The most important factors in these negotiations are the pressures experienced by adjusters and attorneys as employees and representatives of the parties formally pressing and defending claims. The author shows how the setting of negotiations is important to the outcome of a claim and analyzes the rules and tactics of negotiation, relating skill in their use to recovery.

SETTLED OUT OF COURT: The Social Process of Insurance Claims Adjustment by H. Laurence Ross, Professor of Sociology and Law, University of Denver. Law in Action. 228 pages. \$8.75. October.

Ghetto Walls ...

ways that keep them alive and permit them to extract what gratifications they can find. It also shows that the adaptation they achieve forces them to behave in ways that often inflict a great deal of suffering on themselves and on those with whom they make their lives.

The glaring reality that emerges from this book is that although the Negro poor have developed over the centuries a viable and distinct subculture, this subculture is not self-perpetuating and is not based on the values held by its members. It developed in response to constraints imposed by white society. The author argues that ghetto inhabitants hold the same goals and aspirations as middle class whites, and that their behavior is guided by what is necessary, not what is desired or desirable.

A most important statement on the causes, conditions, and solutions of one of the overriding social issues of our time, this book is essential reading for urban and black studies specialists, and all who are concerned with the quality of contemporary life and its future.

BEHIND GHETTO WALLS: Black Family Life in a Federal Slum by Lee Rainwater, Professor of Sociology, Department of Human Relations, Harvard University. 446 pages. \$12.50.

Understanding Everyday Life ...

tion, analysis, or explanation of those orderings is possible without some fundamental consideration of those social meanings. Therefore, in ethnomethodology, any scientific understanding of human actions necessarily begins with and is built upon an understanding of the common-sense meanings and actions of the members performing those actions.

These original essays, all of which share ideas about the scientific inadequacies of conventional sociologies and the fundamental importance of new approaches to understanding social life, were contributed by

many of the best young research workers and theorists of this new school. They are critical, theoretical, and empirical, and provide the first understandable presentation of this new mode of thought, its distinctions from old points of view, the range of problems that concern its practitioners, and the kinds of results that can be achieved.

UNDERSTANDING EVERYDAY LIFE: Toward the Reconstruction of Sociological Knowledge edited by Jack D. Douglas, Associate Professor of Sociology, University of California, San Diego. 400 pages. \$9.50. December.

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STAPLE

THE NEW ALDINE NEWS



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